



**SVEUČILIŠTE U SPLITU**

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**EKONOMSKI FAKULTET**

**IZVJEŠĆE O ODRŽANOM PROGRAMU CJELOŽIVOTNOG  
OBRAZOVANJA**

**MEĐUNARODNA LJETNA ŠKOLA 2024**

**za akademsku godinu**

**2023./2024.**

# 1. OPĆE INFORMACIJE O PROGRAMU CJELOŽIVOTNOG OBRAZOVANJA - UVOD

<b>Naziv programa</b>	<p>MEĐUNARODNA LJETNA ŠKOLA:</p> <ul style="list-style-type: none"> <li>• Bihevioralna ekonomija</li> <li>• Regionalna politika – Realnost i perspektive</li> <li>• Regionalni razvoj u post-kriznom i post-globalnom svijetu</li> <li>• Napredne istraživačke metode u regionalnoj znanosti</li> <li>• Kratoročni najam nekretnina u turističkom gradu: prilike i izazovi</li> <li>• Poduzetništvo, inovacije i kreativnost</li> <li>• Neformalnost u Globalnom Jugu i dalje: kvalitativna i kvantitativna istraživanja neformalnih ekonomija</li> </ul>
<b>Sastavnica nositelj programa</b>	Sveučilište u Splitu
<b>Sastavnica/e izvoditelj/i programa</b>	Ekonomski fakultet, Sveučilište u Splitu
<b>Svrha programa</b>	Razlikovne obveze studenata za potrebe promjene studija odnosno upisa na studij, dovršetak ranije započetog studija i priznavanja kompetencija stečenih izvan studija, a koje su uvjet za upis na studij <input type="checkbox"/>
	Program stručnog usavršavanja za potrebe cjeloživotnog učenja kojim se stječu kompetencije usklađene sa standardom zanimanja ili skupom kompetencija i standardom kvalifikacije ili skupom ishoda učenja iz Registra HKO-a <input type="checkbox"/>
	Međunarodna ljetna škola Sveučilišta u Splitu <input checked="" type="checkbox"/>
	Ostali programi koji se temelje na načelima cjeloživotnog učenja <input type="checkbox"/>
<b>Ukupan broj ECTS bodova</b>	33
<b>Trajanje programa</b>	40 sati / 5 radnih dana
<b>Broj upisanih polaznika</b>	51
<b>Broj polaznika koji su završili program</b>	51

## 2. OPIS PROVEDBE PROGRAMA CJELOŽIVOTNOG OBRAZOVANJA

### 2.1. Procjena uspješnosti provedbe programa

Program Međunarodne ljetne škole realiziran je u skladu s odobrenim elaboratima bez značajnih odstupanja. Planirani sadržaji, aktivnosti i ciljevi su uspješno implementirani, a predviđene edukativne i organizacijske komponente programa ostvarene su prema očekivanjima.

Svi predavači i suradnici pridržavali su se definiranih nastavnih planova i metodologija, dok su polaznici modula pokazali visok stupanj angažmana i zadovoljstva s održanim aktivnostima. Evaluacije prikupljene od strane polaznika ukazuju na pozitivne povratne informacije, što dodatno potvrđuje kvalitetu realizacije programa.

### 2.2. Broj i profil polaznika

#### Međunarodna ljetna škola: Bihevioralna ekonomija

- Ukupan broj polaznika: 12  
Struktura:  
Spol: Ž: 25% (3 polaznice)  
M: 75% (9 polaznika)

#### Međunarodna ljetna škola: Regionalni razvoj u post-kriznom i post-globalnom svijetu

- Ukupan broj polaznika: 4  
Struktura:  
Spol: Ž: 25% (1 polaznica)  
M: 75% (3 polaznika)

#### Međunarodna ljetna škola: Regionalna politika – Realnost i perspektive

- Ukupan broj polaznika: 8  
Struktura:  
Spol: Ž: 37,5% (3 polaznice)  
M: 62,5% (5 polaznika)

#### Međunarodna ljetna škola: Napredne istraživačke metode u regionalnoj znanosti

- Ukupan broj polaznika: 6  
Struktura:  
Spol: Ž: 50% (5 polaznica)  
M: 50% (5 polaznika)

#### Međunarodna ljetna škola: Poduzetništvo, inovacije i kreativnost

- Ukupan broj polaznika: 5  
Struktura:  
Spol: Ž: 60% (3 polaznice)  
M: 40% (2 polaznika)

### Međunarodna ljetna škola: Kratoročni najam nekretnina u turističkom gradu: prilike i izazovi

Ukupan broj polaznika: 2

Struktura:

Spol: Ž: 100% (2 polaznice)

### Međunarodna ljetna škola: Neformalnost u Globalnom Jugu i dalje: kvalitativna i kvantitativna istraživanja neformalnih ekonomija

- Ukupan broj polaznika: 14

Struktura:

Spol: Ž: 57,14% (8 polaznica)

M: 42,86% (6 polaznika)

## 2.3. Vrednovanje postignuća polaznika

U sklopu programa ljetnih škola: **Bihevioralna ekonomija, Regionalni razvoj u post-kriznom i post-globalnom svijetu, Regionalna politika – Realnost i perspektive, Napredne istraživačke metode u regionalnoj znanosti, Kratkoročni najam nekretnina u turističkom gradu: prilike i izazovi, Neformalnost u Globalnom Jugu i dalje: kvalitativna i kvantitativna istraživanja neformalnih ekonomija**, polaznici su ocijenjeni temeljem aktivnog sudjelovanja na nastavi, te pismenog ispita u obliku eseja do 10.000 riječi. U eseju je bilo potrebno prikazati vještinu/sposobnost kritičkog promišljanja vezano za temu rada koju su polaznici dogovorili s voditeljima modula. Teme su obuhvaćale različite aspekte specifične za svaki modul ljetne škole, a polaznici su kroz svoje radove trebali primijeniti relevantne metodološke pristupe i analize kako bi detaljno obradili zadane izazove.

U sklopu programa **Poduzetništvo, inovacije i kreativnost**, polaznici su bili ocijenjeni temeljem aktivnog sudjelovanja na nastavi, te prezentacije poslovne ideje panelu. Cilj prezentacije bio je replicirati stvarni scenarij u kojem poduzetnici moraju obraniti svoju ideju, demonstrirati njen potencijal te osigurati početni kapital da započnu sa pothvatom.

## 3. FINACIJSKA ANALIZA

PLANIRANI PRIHODI I RASHODI PROGRAMA CJELOŽIVOTNOG OBRAZOVANJA	
<b>PRIHODI</b>	
Kotizacije	27.255,00
Sponzorstva i donacije	11.800,00
<b>Ukupno prihodi</b>	<b>39.055,00</b>
<b>RASHODI</b>	
Nastava i priprema nastavnih materijala	3.400,00
Troškovi putovanja	4.800,57

Troškovi smještaja	3.270,00
Troškovi „coffee breaks“	1.179,00
Troškovi prehrane za predavače i polaznike	5.275,05
Troškovi planiranih događanja u sklopu SS (Welcome & Closing party)	9.045,00
Trošak UNIST	1.045,65
<b>Ukupno rashodi</b>	<b>28.015,27</b>
<b>Višak/manjak prihoda</b>	<b>11.039,73</b>

## 4. IZVJEŠĆE O NAČINU PROVOĐENJA KVALITETE I USPJEŠNOSTI IZVEDBE PROGRAMA CJELOŽIVOTNOG OBRAZOVANJA

Na kraju programa provodi se vrednovanje kvalitete nastavnog rada i cjelokupnog programa od strane polaznika Programa.

Pri vrednovanju se koristi anketni upitnik za vrednovanje nastavnog rada. Rezultati vrednovanja kvalitete nastavnog rada od strane polaznika se analiziraju na sjednici Odbora za unaprjeđenje kvalitete, a utvrđuju se na sjednici Fakultetskog vijeća Ekonomskog fakulteta Sveučilišta u Splitu.

Opisati i ponuditi rezultate navedenih mjere kvalitete:

Vrednovanje rada nastavnika i suradnika	Analiza anketa ispunjenih od strane polaznika (u Prilogu)
Ostvarenost ishoda učenja na Programu	Analiza anketa ispunjenih od strane polaznika (u Prilogu)
Načini vrednovanja na programu i usklađenost načina i postupaka vrednovanja s očekivanim ishodima učenja	Analiza anketa ispunjenih od strane polaznika (u Prilogu)
Vrednovanje dostupnosti resursa (prostornih, ljudskih, informacijskih) za proces učenja i poučavanja	Analiza anketa ispunjenih od strane polaznika (u Prilogu)
Dostupnost i vrednovanje podrške polaznicima (mentorstvo, tutorstvo, savjetovanje)	Analiza anketa ispunjenih od strane polaznika (u Prilogu)
Praćenje prolaznosti polaznika po predmetima i na programu u cjelini	Interna baza podataka
Zadovoljstvo polaznika programom u cjelini	Analiza anketa ispunjenih od strane polaznika (u Prilogu)
Postupci za dobivanje povratnih informacija od vanjskih dionika (poslodavci, tržište rada i ostale relevantne organizacije)	N/A

Međunarodna ljetna škola: Bihevioralna ekonomija										
ID	1	2	3	4	5	6	7	8	9	Average
Gender	Male	Male	Male	Male	Female	Female	Male	Male	Female	
Level of education	bachelor's degree	master's degree	master's degree	other	bachelor's degree	other	other	bachelor's degree	other	
ŠIFRA PREDAVAČA: 283										
Clarity of content	4	5	5	5	4	5	I cannot assess	3	5	4,43
Interesting lectures	4	5	5	5	4	4	I cannot assess	3	5	4,29
Openness for discussion	4	5	5	5	5	4	I cannot assess	4	5	4,57
Encouraging participants' active participation	4	5	5	5	5	4	I cannot assess	3	5	4,43
Linking theory to practice	3	5	5	5	5	4	I cannot assess	3	5	4,29
General assessment of the lecturer	4	5	5	5	4	4	I cannot assess	3	5	4,29
										4,38
ŠIFRA PREDAVAČA: 282										
Clarity of content	5	5	5		4	5	5		4	4,71
Interesting lectures	5	5	5		5	5	5		5	5,00
Openness for discussion	5	5	5		4	5	5		5	4,86
Encouraging participants' active participation	5	5	5			5	5		5	5,00
Linking theory to practice	5	5	5		5	5	5		5	5,00
General assessment of the lecturer	5	5	5		4	5	5		5	4,86
										4,90
ŠIFRA PREDAVAČA: 284										
Clarity of content	5	5	5	5	5	5	5	3	4	4,67
Interesting lectures	5	5	5	5	5	5	5	4	5	4,89
Openness for discussion	5	5	5	5	5	5	5	3	5	4,78
Encouraging participants' active participation	5	5	5	5	5	5	5	4	5	4,89
Linking theory to practice	5	5	5	5	5	5	5	3	5	4,78
General assessment of the lecturer	5	5	5	5	5	5	5	3	5	4,78
										4,80
ŠIFRA PREDAVAČA: 286										
Clarity of content	5	5	5	5	4	5	I cannot assess	2	4	4,38
Interesting lectures	5	5	5	5	4	5	I cannot assess	3	4	4,50
Openness for discussion	5	5	5	5	5	5	I cannot assess	3	5	4,75
Encouraging participants' active participation	5	5	5	5	4	5	I cannot assess	3	5	4,63
Linking theory to practice	5	5	5	4	5	5	I cannot assess	3	4	4,50
General assessment of the lecturer	5	5	5	5	4	5	I cannot assess	3	4	4,50
										4,54
ŠIFRA PREDAVAČA: 287										
Clarity of content	5	5	5	4	4	5	5	3	5	4,56
Interesting lectures	5	5	5	4	5	5	5	3	5	4,67
Openness for discussion	5	5	5	5	4	5	5	4	5	4,78
Encouraging participants' active participation	5	5	5	5	4	5	5	4	5	4,78
Linking theory to practice	5	5	5	5	5	5	5	4	5	4,89
General assessment of the lecturer	5	5	5	4	4	5	5	3	5	4,56
										4,70
ŠIFRA PREDAVAČA: 204										
Clarity of content	5	5	5	5	4	5	5	3	5	4,67
Interesting lectures	5	5	5	4	4	4	5	3	3	4,22
Openness for discussion	5	5	5	5	4	5	5	3	5	4,67
Encouraging participants' active participation	5	5	5	5	4	5	5	3	5	4,67
Linking theory to practice	5	5	5	4	5	5	5	3	5	4,67
General assessment of the lecturer	5	5	5	4	4	4	5	3	4	4,33
										4,54
ŠIFRA PREDAVAČA: 203										
Clarity of content	5	5	5	5	5	5	5	3	5	4,78
Interesting lectures	5	5	5	5	5	4	5	2	5	4,56
Openness for discussion	5	5	5	5	5	5	5	3	5	4,78
Encouraging participants' active participation	5	5	5	5	5	5	5	3	5	4,78
Linking theory to practice	5	5	5	4	5	4	5	3	5	4,56
General assessment of the lecturer	5	5	5	5	5	4	5	3	5	4,67
										4,69
ŠIFRA PREDAVAČA: 117										
Clarity of content	5	5	5	4	4	5	5	3	4	4,44
Interesting lectures	5	5	5	3	5	5	5	3	3	4,33
Openness for discussion	5	5	5	4	4	5	5	3	5	4,56

Encouraging participants' active participation	5	5	5	4	4	5	5	3	5	4,56
Linking theory to practice	5	5	5	3	4	5	5	3	5	4,44
General assessment of the lecturer	5	5	5	3	4	4	5	3	3	4,11
										4,41

ŠIFRA PREDAVAČA: 290										
Clarity of content	5	5	5	4	4	5	5	3	4	4,44
Interesting lectures	5	5	5	4	4	5	5	3	4	4,44
Openness for discussion	5	5	5	5	5	5	5	4	5	4,89
Encouraging participants' active participation	5	5	5	4	5	5	5	4	5	4,78
Linking theory to practice	5	5	5	4	5	5	5	3	5	4,67
General assessment of the lecturer	5	5	5	4	4	5	5	3	5	4,56
										4,63

ŠIFRA PREDAVAČA: 313										
Clarity of content	5	5	5	5	4	3	5	2	I cannot assess	4,25
Interesting lectures	5	5	5	5	3	3	5	2	I cannot assess	4,38
Openness for discussion	5	5	5	5	5	5	5	3	I cannot assess	4,75
Encouraging participants' active participation	5	5	5	5	5	5	5	3	I cannot assess	4,75
Linking theory to practice	5	5	5	4	4	5	5	3	I cannot assess	4,50
General assessment of the lecturer	5	5	5	4	4	3	5	2	I cannot assess	4,13
										4,46

Srednja ocjena nastave	4,60
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Please assess the accessibility of resources (environmental, human, IT) for the learning process	3	5	4	4	4	5	5	3	4	4,11
Please assess accessibility of support for participants	4	5	5	5	3	5	5	3	5	4,44
Please assess your satisfaction with the programme as a whole	4	5	5	5	4	5	5	2	4	4,33
									Srednja ocjena programa	4,30

Would you recommend this programme to others?	yes, definitely	yes, definitely	yes, definitely	yes, definitely	yes, definitely	yes, definitely	yes, definitely	probably yes	yes, definitely
What motivated you to enrol into this programme? (write your answer on the provided lines below)	Mostly the interesting topic, also nice weather, good price	Not only do I love Behavioural Economics, my Thesis is also linked to behavioral economics	Get a broader view of Behavioral Economics and research topics	Passion for behavioural Economics + I like Croatia.	Taking a course on behavioral economics provides valuable insights into how psychological factors influence our economic behavior. This knowledge will help you not only understand consumer behavior, but also improve business strategies and policy decisions. Through this course, you will gain practical tools to make better decisions, both professionally and personally, by effectively applying behavioral insights. It is a unique opportunity to deepen your analytical skills and gain an edge in a world where behavioral science is becoming increasingly relevant.	Interest in the topic	My interest in behavioural economics	the cours about behavioral activities and the opportunity to go to Split.	Interesting, important and useful topic of the summer school.

Please list the characteristics of the programme that you consider to be good.	Very friendly professors, really interesting topic	Culture and Behavioural Economics	Speakers were excellent	Discussions, learning new stuff, game theory lectures. Fernando, Lena, Dražen and Han were really good at accurately assessing the overall classroom level and presenting stuff in a interesting way so that everyone can take something away form their lectures.	<p>This course offers a comprehensive and multifaceted exploration of behavioral economics, ideal for professionals who want to learn both a broad understanding and practical applications. Some features that will appeal to you:</p> <p>Broad Scope: The course covers a wide range of topics within behavioral economics, from fundamental theories to the latest developments and applications in various industries. This broad perspective provides a solid foundation and opens doors for future research and specialization.</p> <p>In-depth Theoretical Knowledge: You will receive a thorough introduction to the core concepts and theories of behavioral economics, such as biases, heuristics, and nudging, which is essential for a deep understanding of the field.</p> <p>Practical Applications: In addition to theoretical knowledge, the course focuses on applying insights in concrete situations, such as consumer behavior, policy making,</p>	Very good speakers, nice environment.	Selection of topics and mainly excellent lecturers	The interesting lectures diversity in professors coffee breaks	Thanks for the summer school, it was very useful. Almost all lectures have been interesting and useful; the speakers have been kind, open to discussion and very qualified. The summer school premises have been fine, too.
Please list the characteristics of the programme that need to be improved.		None	Transfer to/from locations, maybe recommend bus lines or organize transport on the first day (or the last one to MEDLIS)	A lot of the guys just presented various papers and were unable to link it to practise (in a manner understandable by the students), so it was a bit boring because I was unsure what to do with the information which is being presented. Maybe I would do it 8-15 instead of 9-16 (more beach time). Also sometimes I felt like it's not necessary to define loss aversion for the 1000th time (or any other basic concept).	Areas for improvement could include more experimentation and short-term group work, which promotes collaboration and provides better networking opportunities with members that take the cours.	Maybe not to mix people with such different backgrounds on the topic, but I can imagine that financially that is not possible.	none	<p>cultural activities a summerschool that is more appropriate for bachelor and master students. In that way you can integrate more cultural activities and make room for social integration with other students.</p> <p>The lessons were great and really interesting, but if i compare it to the summerschool in spain that i attended, I missed some social activities. So my advise is to not only focus on the educational objectives, but to create a more broad experience for the people that attend the summerschool at Split.</p>	Some topics and lectures have overlapped too much; the introductory lectures (mainly by S. Golem) might have been explained more in detail (at the expense of too many detailed lectures on game theory; and at the expense of many basic questions by Ms Golem); the lectures/topics programme might have been better structured; some lectures have been too basic (e.g. that one on cultural differences) and some have been too detailed and technical/mathematical; lecture materials for the participants should have been distributed before the lectures (not after them). The detailed summer school programme should have been specified sooner (right during the application process). And, one more point - the participants' knowledge level should be more in accord (however, I do understand that the number of applicants should be higher for such a harmonization).



Međunarodna ljetna škola: Regionalni razvoj u post-kriznom i post-globalnom svijetu					
Id	1	2	3	4	Average
Gender	Female	Male	Male	Male	
Level of education	other	master's degree	other	high school	

Šifra predavača: 262					
Clarity of content	5	5	5	5	5
Interesting lectures	5	5	5	5	5
Openness for discussion	5	5	5	5	5
Encouraging participants' active participation	5	5	5	5	5
Linking theory to practice	5	4	5	5	4,75
General assessment of the lecturer	5	5	5	5	5
					4,96

Šifra predavača: 266					
Clarity of content	5	I cannot assess	3	I cannot assess	4
Interesting lectures	5		2	I cannot assess	3,5
Openness for discussion	5		4	I cannot assess	4,5
Encouraging participants' active participation	5		4	I cannot assess	4,5
Linking theory to practice	5		2	I cannot assess	3,5
General assessment of the lecturer	5		3	I cannot assess	4
					4,00

Šifra predavača: 265					
Clarity of content	5	4	5	5	4,75
Interesting lectures	5	4	5	5	4,75
Openness for discussion	5	4	5	5	4,75
Encouraging participants' active participation	5	4	5	5	4,75
Linking theory to practice	5	3	5	5	4,5
General assessment of the lecturer	5	5	5	5	5
					4,75

Šifra predavača: 325					
Clarity of content	5	5	5	5	5
Interesting lectures	5	5	4	4	4,5
Openness for discussion	5	5	5	5	5
Encouraging participants' active participation	5	5	5	5	5
Linking theory to practice	5	5	4	3	4,25
General assessment of the lecturer	5	5	5	5	5
					4,79

Šifra predavača: 267					
Clarity of content	5	5	5	5	5
Interesting lectures	5	5	4	4	4,5
Openness for discussion	5	5	5	5	5
Encouraging participants' active participation	5	5	5	5	5
Linking theory to practice	5	5	5	5	5
General assessment of the lecturer	5	5	5	5	5
					4,92

<b>Šifra predavača: 326</b>					
Clarity of content	5	3	5	5	4,5
Interesting lectures	5	3	5	5	4,5
Openness for discussion	5	3	5	5	4,5
Encouraging participants' active participation	5	3	5	4	4,25
Linking theory to practice	5	3	5	5	4,5
General assessment of the lecturer	5	3	5	5	4,5
					<b>4,46</b>

<b>Šifra predavača: 148</b>					
Clarity of content	5	4	I cannot assess	I cannot assess	4,5
Interesting lectures	5	4	I cannot assess	I cannot assess	4,5
Openness for discussion	5	4	I cannot assess	I cannot assess	4,5
Encouraging participants' active participation	5	4	I cannot assess	I cannot assess	4,5
Linking theory to practice	5	4	I cannot assess	I cannot assess	4,5
General assessment of the lecturer	5	4	I cannot assess	I cannot assess	4,5
					<b>4,50</b>

<b>Šifra predavača: 151</b>					
Clarity of content	5	5	5	5	5
Interesting lectures	5	5	5	5	5
Openness for discussion	5	5	5	5	5
Encouraging participants' active participation	5	5	5	5	5
Linking theory to practice	5	5	5	5	5
General assessment of the lecturer	5	5	5	5	5
					<b>5,00</b>
Srednja ocjena nastave					<b>4,67</b>

Please assess other aspects.Please assess the accessibility of resources (environmental, human, IT) for the learning process	5	5	4	5	<b>4,75</b>
Please assess other aspects.Please assess accessibility of support for participants	5	5	5	5	<b>5</b>
Please assess other aspects.Please assess your satisfaction with the programme as a whole	5	5	4	5	<b>4,75</b>
				Srednja ocjena programa	<b>4,83</b>

Would you recommend this programme to others?	yes, definitely	yes, definitely	yes, definitely	yes, definitely
What motivated you to enrol into this programme? (write your answer on the provided lines below)	Studyning scientific approaches to this topic		- topics of lectures and possibility to gain new, actual knowledge in the field of regional science - the place at the Adriatic sea coast - the fact that it is under auspices of ERSA	One of my home university professors told that this summer school was very interesting.

Please list the characteristics of the programme that you consider to be good.		Quality of the lectures, location	<ul style="list-style-type: none"><li>- reknown, world-class speakers</li><li>- the schedule of lectures and seminars (hours, time for lunch between classes)</li><li>- the place of lectures and meetings (a nice campus, side campus and restaurant)</li><li>- good communication from the organisers</li></ul>	The quality of the lecturers, the facilities of the university, the support from Miss Blanka and the way we meet new people and we create a connection with them.
Please list the characteristics of the programme that need to be improved.		I would say that maybe the inclusion of some sort of facultative programs would be beneficial, such as a sightseeing tour or something similar		Maybe the daily schedule, the lunch break is very short.

Međunarodna ljetna škola: Regionalna politika – Realnost i perspektive

Id	1	2	3	4	5	6	Average
Gender	Female	Male	Female	Male	Female	Female	
Level of education	bachelor's degree	master's degree	bachelor's degree	master's degree	bachelor's degree	bachelor's degree	

ŠIFRA PREDAVAČA: 262							
Clarity of content	4	5	4	5	4	5	4,50
Interesting lectures	4	5	3	5	4	5	4,33
Openness for discussion	4	5	4	5	5	4	4,50
Encouraging participants' active participation	4	5	4	5	4	4	4,33
Linking theory to practice	4	5	I cannot assess	4	4	5	4,40
General assessment of the lecturer	4	5	4	5	4	4	4,33
							4,40

ŠIFRA PREDAVAČA: 311							
Clarity of content	4	5	3	5	4	4	4,17
Interesting lectures	4	5	3	4	4	5	4,17
Openness for discussion	4	5	4	5	4	5	4,50
Encouraging participants' active participation	4	5	3	5	4	5	4,33
Linking theory to practice	4	5	3	5	4	4	4,17
General assessment of the lecturer	4	5	3	5	4	4	4,17
							4,25

ŠIFRA PREDAVAČA: 295							
Clarity of content	4	5	5	5	4	5	4,67
Interesting lectures	4	5	5	3	5	5	4,50
Openness for discussion	4	5	5	5	4	5	4,67
Encouraging participants' active participation	4	5	5	5	4	4	4,50
Linking theory to practice	4	5	5	5	4	4	4,50
General assessment of the lecturer	4	5	5	4	5	4	4,50
							4,56

ŠIFRA PREDAVAČA: 294							
Clarity of content	5	5	3	5	4	5	4,50
Interesting lectures	5	5	3	3	4	5	4,17
Openness for discussion	5	5	4	5	5	5	4,83
Encouraging participants' active participation	5	5	4	5	4	4	4,50
Linking theory to practice	5	5	3	5	4	5	4,50
General assessment of the lecturer	5	5	3	4	4	4	4,17
							4,44

ŠIFRA PREDAVAČA: 324							
Clarity of content	4	5	3	5	4	4	4,17
Interesting lectures	4	5	3	5	4	4	4,17
Openness for discussion	4	5	4	5	4	5	4,50
Encouraging participants' active participation	4	5	4	5	4	5	4,50
Linking theory to practice	4	5	3	5	4	4	4,17
General assessment of the lecturer	4	5	3	5	4	4	4,17

4,28

ŠIFRA PREDAVAČA: 266							
Clarity of content	4	5	4	4	4	5	4,33
Interesting lectures	4	5	4	3	5	5	4,33
Openness for discussion	4	5	5	5	5	4	4,67
Encouraging participants' active participation	4	5	5	5	4	4	4,50
Linking theory to practice	4	5	5	5	4	5	4,67
General assessment of the lecturer	4	5	5	4	5	4	4,50
							4,50

ŠIFRA PREDAVAČA: 265							
Clarity of content	4	5	3	4	3	4	3,83
Interesting lectures	4	5	4	3	4	5	4,17
Openness for discussion	4	5	4	5	4	4	4,33
Encouraging participants' active participation	4	5	3	5	4	5	4,33
Linking theory to practice	4	5	3	4	4	5	4,17
General assessment of the lecturer	4	5	3	4	4	4	4,00
							4,14

ŠIFRA PREDAVAČA: 148							
Clarity of content	5	5	3	4	4	5	4,33
Interesting lectures	5	5	4	5	4	5	4,67
Openness for discussion	5	5	5	5	4	4	4,67
Encouraging participants' active participation	5	5	5	5	4	5	4,83
Linking theory to practice	5	5	4	5	4	4	4,50
General assessment of the lecturer	5	5	4	5	4	4	4,50
							4,58

ŠIFRA PREDAVAČA: 151							
Clarity of content	4	5	3	5	4	4	4,17
Interesting lectures	4	5	4	5	4	4	4,33
Openness for discussion	4	5	4	5	4	5	4,50
Encouraging participants' active participation	4	5	4	5	4	5	4,50
Linking theory to practice	4	5	3	5	4	5	4,33
General assessment of the lecturer	4	5	4	5	4	4	4,33
							4,36
Srednja ocjena nastave							4,39

[illegible]

Would you recommend this programme to others?	probably yes	yes, definitely	probably yes	yes, definitely	probably yes	probably yes
What motivated you to enrol into this programme? (write your answer on the provided lines below)			It seemed a nice opportunity to learn something that's outside the scope of my bachelor studies.	Good guest speakers, interesting topics, recommendation from faculty professors	Seemed interesting and provided benefits for next year	
Please list the characteristics of the programme that you consider to be good.			The classes were casual, which was good. You could always ask for clarification.	Great organization, good guests, interesting lectures	passionate lecturers that were very experienced in their field	
Please list the characteristics of the programme that need to be improved.		accomodation for all participants on same place	A little more context on the subject. For me, it was hard to follow in the beginning since it was a completely new topic.	Everything was great	clearer communication	

**Međunarodna ljetna škola: Poduzetništvo, inovacije i kreativnost**

Id	1	2	Average
Gender	Male	Male	
Level of education	master's degree	master's degree	

**Šifra predavača: 327**

Clarity of content	5	5	5
Interesting lectures	5	5	5
Openness for discussion	5	5	5
Encouraging participants' active participation	5	5	5
Linking theory to practice	5	5	5
General assessment of the lecturer	5	4	4,5
			<b>4,92</b>

**Šifra predavača: 296**

Clarity of content	5	5	5
Interesting lectures	5	4	4,5
Openness for discussion	5	4	4,5
Encouraging participants' active participation	5	5	5
Linking theory to practice	5	4	4,5
General assessment of the lecturer	5	4	4,5
			<b>4,67</b>

**Šifra predavača: 279**

Clarity of content	5	4	4,5
Interesting lectures	5	5	5
Openness for discussion	5	4	4,5
Encouraging participants' active participation	5	4	4,5
Linking theory to practice	5	4	4,5
General assessment of the lecturer	5		5
			<b>4,67</b>

**Šifra predavača: 280**

Clarity of content	5	5	5
Interesting lectures	5	5	5
Openness for discussion	5	5	5
Encouraging participants' active participation	5		5
Linking theory to practice	5	5	5
General assessment of the lecturer	5	3	4
			<b>4,83</b>

**Šifra predavača: 328**

Clarity of content	5	5	5
Interesting lectures	5	4	4,5
Openness for discussion	5	5	5
Encouraging participants' active participation	5	5	5
Linking theory to practice	5	5	5
General assessment of the lecturer	5	3	4
			<b>4,75</b>

**Šifra predavača: 168**

Clarity of content	5	5	5
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Interesting lectures	5	5	5
Openness for discussion	5	5	5
Encouraging participants' active participation	5	5	5
Linking theory to practice	5	5	5
General assessment of the lecturer	5	5	5
			<b>5,00</b>

<b>Šifra predavača: 207</b>			
Clarity of content	5	5	5
Interesting lectures	5	5	5
Openness for discussion	5	5	5
Encouraging participants' active participation	5	5	5
Linking theory to practice	5	4	4,5
General assessment of the lecturer	5	5	5
			<b>4,92</b>

<b>Šifra predavača: 141</b>			
Clarity of content	5	4	4,5
Interesting lectures	5	5	5
Openness for discussion	5	5	5
Encouraging participants' active participation	5	5	5
Linking theory to practice	5	5	5
General assessment of the lecturer	5	5	5
			<b>4,92</b>
<b>Srednja ocjena nastave</b>			<b>4,83</b>

Please assess other aspects. Please assess the accessibility of resources (environmental, human, IT) for the learning process	5	4	4,5
Please assess other aspects. Please assess accessibility of support for participants	5	4	4,5
Please assess other aspects. Please assess your satisfaction with the programme as a whole	5	4	4,5
<b>Srednja ocjena programa</b>			<b>4,50</b>

Would you recommend this programme to others?	yes, definitely	yes, definitely
What motivated you to enrol into this programme? (write your answer on the provided lines below)	Improving my skills	
Please list the characteristics of the programme that you consider to be good.		
Please list the characteristics of the programme that need to be improved.		



**Međunarodna ljetna škola: Neformalnost u Globalnom Jugu i dalje: kvalitativna i kvantitativna istraživanja neformalnih ekonomija**

ID	1	2	3	4	5	6	7	Average
Gender	Female	Female	Male	Female	Female	Female	Female	
Level of education	master's degree	master's degree	master's degree	other	other	master's degree	master's degree	

**ŠIFRA PREDAVAČA: 155**[illegible]**ŠIFRA PREDAVAČA: 314**[illegible]**ŠIFRA PREDAVAČA: 315**[illegible]**ŠIFRA PREDAVAČA: 316**[illegible]**ŠIFRA PREDAVAČA: 317**[illegible]**ŠIFRA PREDAVAČA: 318**



Please assess other aspects.Please assess the accessibility of resources (environmental, human, IT) for the learning process	5	4	1	3	4	4	2	3,29
Please assess other aspects.Please assess accessibility of support for participants	4	4	I cannot assess	3	5	4	3	3,83
Please assess other aspects.Please assess your satisfaction with the programme as a whole	4	3	3		5	4	2	3,50
								Srednja ocjena programa
								3,54
Would you recommend this programme to others?	probably yes	probably yes	probably yes	probably yes	yes, definitely	probably yes	probably yes	
What motivated you to enrol into this programme? (write your answer on the provided lines below)	It is part of our PhD program.		Engage with like-minded PhD students,	To meet new disciplines	part of PRESILIENT programme	presilient project		
Please list the characteristics of the programme that you consider to be good.	The ability of most lecturers to engage with participants and their openness to discussion, allowing for nourishing debates.		Group work. Examples and vignettes. Lectures that were centred around the PhD journey - including theory and practice.	Great participation and interesting discussion	very multidisciplinary			
Please list the characteristics of the programme that need to be improved.	Inclusive common dinner for everyone: both participants and lecturers together.		Could have been tailored more around PhD students needs and interests. Lunch coverage and alternatives. Improved access and notice on shared files.	More coherence	more excercises	for that fee, at least provide a lunch meal together, as a buffet (equal for students and teacher)		